|  |
| --- |
| **Risk Assessment** |

****

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date of Risk Assessment** | 26/02/2025 | **Location** | Jarrow Hall | **Assessor** | Corey Lyddon-Hayes |
| **Subject of Assessment** | | Jarrow Hall Education Session Clothing and Textiles | | | |
| **Description** | | Workshop exploring the manufacture of woll textiles | | | |
| **Planned Review Date**  Annually unless circumstances change | | 26/02/2026 | | | |
| **People affected (individuals or groups)** | | Staff, Volunteers, School Groups | | | |

|  |
| --- |
| **General Control Measures** |
| * Dynamic Risk Assessments Procedure in place |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Hazard** | **Consequences** | **Control Measures** | **Residual Risk with Control Measures in Place** | | | |
| Likelihood (a) | Severity (b) | Residual Risk (a x b) | Rating (low, medium, high) |
| Slips, trips and falls | Injuries to school group, staff, or volunteers   * Injury due to falling over objects placed on the floor | * Items, boxes or baskets used in this workshop should be placed on a table where possible. * During demonstrations or use during activities, if these items are placed on the floor, then they should be in a place clearly visible to all. * Staff should make sure every participant is aware of the location of the items, to help prevent slips, trips or falls. * Items should be cleared away immediately use to prevent slips, trips or falls. * This activity involves some movement with children carrying out short activities, these will take place on the carpet and children will be advised not to run, or move around whilst taking part. | 3 | 2 | 6 | Low |
| Replica items   * Using a drop spindle * Using a carding comb * Using a loom * Using a mini loom | Injuries to school group, staff, or volunteers   * Injury from dropped items * Risk of getting hit * Risk of cutting skin or damaging skin | * If using the loom, safely set it up and check that the wooden bar is clicked into place to avoid the loom closing. * Demonstrate to participants the safe use of a loom. * Demonstrate to participants the safe use of a drop spindle. * Children should space themselves out so the drop spindle cannot come into contact with another participant. * Demonstrate the correct use of a carding comb and explain that they have many sharp points of metal on them. Explain to children that they must not touch the metal points or place the points near other participants. * Explain to participants how to use the mini looms and show that a plastic needle will be used for this activity. Participants should be informed that although the needle are plastic, they should not poke or stab others with them, and are not to place the items near their face or in their mouths. | 3 | 2 | 6 | Low |
| Exposure to natural material (Wool) | Staff, volunteers, visitors, school groups   * Risk of allergic reaction * Risk of infection | * Allergies must always be noted at the start of the session, and effort should be taken to avoid the individual coming into contact with their allergens. * If wool allergy is present, recommend that the child should be monitored by a member of school staff to ensure their safe interaction. * Avoid touching unwashed, raw wool if possible. If unwashed, raw wool is to be touched, ensure gloves are worn and hands washed afterwards. * When showing participants the unwashed wool, explain clearly that the wool is unwashed, and raw, and is not to be touched with bare skin as it may cause an infection. Children may hold the open box and smell the wool, but are not to make contact with it with any part of their body. Explain that the box should be passed around sensibly and slowly. * All participants are required to wash their hands with soap and water after coming into contact with natural materials and are not to put their hands or materials near their mouth or nose. * Ensure re-used materials come from a responsible source. | 2 | 3 | 6 | Low |
| Materials   * Woolen string * Scissors | Staff, volunteers, visitors, school groups   * Risk of strangulation * Risk of injury by cutting | * All wool used with the plastic needles to be pre-cut by an adult. Woolen string should be tied to the needle eye if possible. * Explain to children that the string should not be removed from the needle or tied or held around any other participants. * Only adults should use scissors, if necessary. All scissors should be placed out of reach of children to reduce the risk of injury. | 2 | 2 | 4 | Low |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |
| --- |
| **Positive Environmental Impact** |
|  |

|  |  |  |
| --- | --- | --- |
| **Negative Environmental Impact** | | |
| **Description** | **Environmental Controls (if applicable)** | **Justifications** |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Compliance** |
| Any non-compliance with control measures and Groundworks overall approach to Health & Safety by an employee will be subject to disciplinary action.  Employees must ensure their own safety and know to remove themselves from the situation if others put them at risk. Any issues / concerns should be immediately reported to Marco Romeo-Pitone |

|  |  |  |  |
| --- | --- | --- | --- |
| **Signed (Assessor)** | Corey Lyddon-Hayes | **Date** | 26/02/2025 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Signed (Agreed by)** |  | **Date** |  |

|  |  |  |
| --- | --- | --- |
| **Version Control** | | |
| **Version** | **Date** | **Reasons** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |