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| **Risk Assessment** |

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| **Date of Risk Assessment** | 10/09/2025 | **Location** | Jarrow Hall | **Assessor** | Corey Lyddon-Hayes |
| **Subject of Assessment** | | Jarrow Hall Education Session Crime and Punishment | | | |
| **Description** | | Reenactment of Anglo-Saxon Style Court | | | |
| **Planned Review Date**  Annually unless circumstances change | | 10/09/2026 | | | |
| **People affected (individuals or groups)** | | Staff, Volunteers, School Groups | | | |

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| **General Control Measures** |
| * Dynamic Risk Assessments Procedure in place |

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| **Hazard** | **Consequences** | **Control Measures** | **Residual Risk with Control Measures in Place** | | | |
| Likelihood (a) | Severity (b) | Residual Risk (a x b) | Rating (low, medium, high) |
| Slips, trips and falls | Injuries to school group, staff, or volunteers   * Injury due to falling over objects and/or people(s) laid on the floor for acting out stories | Participants laying on the floor to act out story of suspected murder for trial should do so in a well-spaced area visible to all of the group, to avoid slips, trips and falls.  Children participating should be asked to safely and slowly lay down on the mat at the front. The mat is to be clearly pointed out to and laid flat to prevent tripping over any edges.  Stool used for children to sit on at the front of the class to be checked regularly for stability and safety and be placed on an even floor away from any objects that may fall or topple. It should also be placed in a well-spaced area, clearly visible to all.  Please see the Education Risk Assessment for additional information regarding slips, trips and fall. | 2 | 2 | 4 | Low |
| Replica weapons used when discussing Anglo-Saxon punishments for crimes | Injuries to school group, staff, or volunteers   * Injury from dropped items * Risk of getting hit | Staff to explain that all replica weapons shown when talking about punishments will have blunt edges.  Participants should be reassured that no replica weapons will be used as a punishment. They are just to be held when describing types of Anglo-Saxon punishments.  Any replica weapons should be lifted carefully and slowly by an adult, to reduce the risk of injuries caused by dropped items.  Replica weapons to be cleared away after use, to avoid slips, trips or falls.  Please see other Education Risk Assessment for further information regarding the use of replica weapons. | 2 | 2 | 4 | Low |
| Emotional Distress | Distress to children | Children to be asked to put their hand up if they would like to volunteer to come to the front to be judged by their peer for a crime as part of a dramatisation. The teacher is then to be asked if they would like to pick a volunteer from amongst the children with their hands up who they think would enjoy being at the front.  Children who want to come to the front to take part in the drama are to be informed that they do not have to answer any questions they do not want to, and at any point they may end their participation if they do not want to continue. | 3 | 2 | 6 | Low |
| Pillory | Distress to adult participant  Physical harm | Teachers or accompanying adult to be asked prior to the activity commencing if they would like to take part in the pillory activity. Staff should provide all information regarding what the activity will entail. This will be to place their arms and head in the pillory and received shouting from the children.  In a quiet place, speak to the adult to ask if they have any reasons why they can’t participate in the pillory activity once they know what it entails. If the adult discloses that they suffer from back problems or are pregnant, then they must not participate in this activity.  The participant should be told that they may end the activity at any point if they feel distress or discomfort.  Pillory to be checked regularly for signs or wear or damage. If signs are visible, do not use the pillory until relevant repairs have been made to ensure participant safety. | 3  2 | 2  2 | 6  4 | Low  Low |
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| **Positive Environmental Impact** |
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| **Negative Environmental Impact** | | |
| **Description** | **Environmental Controls (if applicable)** | **Justifications** |
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| **Compliance** |
| Any non-compliance with control measures and Groundworks overall approach to Health & Safety by an employee will be subject to disciplinary action.  Employees must ensure their own safety and know to remove themselves from the situation if others put them at risk. Any issues / concerns should be immediately reported to Rachel Kitson or Corey Lyddon-Hayes |

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| **Signed (Assessor)** | WCA Lyddon-Hayes | **Date** | 10/09/2025 |

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| **Signed (Agreed by)** |  | **Date** |  |

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| **Version Control** | | |
| **Version** | **Date** | **Reasons** |
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